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Recommendations

Faculty Senate

1-31-1989

Faculty Senate 1-26-89

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Faculty Senate Recommendations
1-26-89

The Faculty Senate approves suggestion A only from page 3 of the President's letter concerning summer school.

University President:

Approves Ramsey Duke Date 1/31/89

Disapproves _____ Date _____

Faculty Senate President

Approves Rae Fitzgerald Date 1/31/89

Disapproves _____ Date _____

The original Summer School Committee shall be reconstituted, and they shall begin the process of discussion on the disapproved motion.

University President:

Approved Ramsey Duke Date 1/31/89

Disapproved _____ Date _____

Faculty Senate President:

Approved Rae Fitzgerald Date 1/31/89

Disapproved _____ Date _____

The disapproved motion about the Parthenon adviser shall be returned to the Publications Committee for reworking.

University President:

Approved Ramsey Duke Date 1/31/89

Disapproved _____ Date _____

Faculty Senate President:

Approved Walter F. Felt Date 1/31/89

Disapproved _____ Date _____

The Faculty Senate goes on record as opposing a football stadium.

University President:

Approved _____ Date _____

* Disapproved Ramsey Duke Date 1/31/89

Faculty Senate President:

Approved _____ Date _____

Disapproved Walter F. Felt Date 1/31/89

Faculty Senate
1-26-89

Recommendation #5

The Faculty Senate accepts the report of the Committee to Study Student Fees.

Faculty Senate President:

Approves Rainey Duke Date 1/27/89

Disapproves _____ Date _____

University President:

Approves [Signature] Date 2/3/89

Disapproves _____ Date _____



OFFICE OF THE PRESIDENT
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Huntington, West Virginia 25755-1000
304-696-2300

January 3, 1989

MEMORANDUM

TO: Professor Rainey Duke, Chairperson
Marshall University Faculty Senate

Members of the Marshall University
Faculty Senate Executive Committee

FROM: Dale F. Nitzschke 

SUBJECT: Summer School Proposed Recommendation

First of all, I would like to express my appreciation to the Senate — and particularly to the Ad Hoc Committee — for the excellent work done on the summer school issue. It is an exceedingly complex but vital issue for the faculty and administration.

You will note, however, that I have not been able to accept the Senates' proposal on Summer School.

I have identified just a few of the areas/issues which are still in need of in-depth discussion and resolution. These are samples only . . . others can easily be identified.

However, it seems rather clear that at the heart of all of these is the very basic issue of how we ultimately define what we really mean by summer school. It occurs to me that once we agree on the basic definition of summer school, most if not all of the other issues will find automatic resolution.

For example:

- The security of summer school a guarantee? An extra opportunity for possible employment, but not guaranteed?
- The University committed to offer courses listed in the summer schedule? The schedule is really just a guide and only courses finally judged appropriate for offering should in fact be offered? (Based, of course, on some rational, logical and agreed upon set of criteria!)
- Should "required" courses be offered during the summer? Should required courses become part of a "regular pattern" of summer offerings?

MEMORANDUM

TO: Professor Rainey Duke, Chairperson, Faculty Senate
Faculty Senate Executive Committee Members

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January 3, 1989

- What are the financial implications of offering compensation for independent study, special topics or thesis direction? What effect would this have on the number of "traditional" summer courses the institution would be able to offer?
- What are the legal ramifications of budget cuts in summer school causing budget cuts in other areas of the University? (This issue has been referred to the Board of Regents' attorney for review.) What actually constitutes a summer school budget "cut"?
- When budget cuts occur ". . . It should be understood that when budget cuts occur, none of the course justifications discussed previously be applied." (Senate statement). Does this mean that required course(s) for graduation no longer is justified?
- Are Deans — Independently — to decide what constitutes a "full load" for their respective colleges?
- It was observed that several faculty members are selected for administrative duties and paid for from summer school budget. It should be noted that these payments are made from salary savings and not from the regular summer school budget. Yet, perhaps a total separation of these items is required — or at least would be helpful.
- A recommendation is made regarding acting chairs' responsibility during the summer months. While the point is noted — and appreciated — this too is a matter to be dealt with by individual deans within their respective colleges.
- Regular Rotations for Summer School teaching — Is this a proper basis upon which scheduling of summer offerings are to be made? What actually drives the construction of that specific schedule? Is it course demand — course popularity — etc.,?
- Course Overloads — Summer and regular semester — when does the authority for this now reside? Should it not be and remain with the dean of each college? What factors should determine the outcome of such requests?

1. Recommendation Number 2 (Executive Committee/November 19, 1988)

This may just be a wording problem but probably ought to be discussed and decided upon before such a recommendation is approved. We need to agree upon the entire process to be used/ the timing and substance (e.g., approval versus review?) of the Senates involvement being paramount. What kind of representation best serves the needs of the Senate.

MEMORANDUM

TO: Professor Rainey Duke, Chairperson, Faculty Senate
Faculty Senate Executive Committee Members

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Permit me to suggest the following:

- A. We proceed with summer school 1989 on the same basis as we did in 1988. (Determine the dollars available and follow through with the oversight committee's implementation of summer school guidelines.)
- B. Immediately initiate the process of arriving at a firm decision on how we will define Summer School. It seems as though Academic Affairs and the Senate could establish a joint task force to accomplish this task. Once this is complete and accepted the remaining issues will be dealt with by the President.

DFN:mif